

Future Plan for the Next Year (2020-21)

Sattriya Nritya, a classical dance form of India, has been introduced in this college as a Visharad Course, which is open for nearby school and college students. 45 students have been enrolled till date. This school would be turned to a full-fledged Sankari Kala Kristi Kendra, a centre for study of Sankari Sangeet. Besides Sattriya Nritya, Khol, Bargeet, and tabla course also would be started. Already an application has been sent to the Secretary of Assam Higher Secondary Education Council to approve Sattriya Nritya as a subject in Higher Secondary Course.

A number of students show good performance in volleyball. A sports complex is started for the regular practice of volleyball. MoU would be signed with Nitaipukhuri Coaching Centre so that these students would attain proper guidance.

Digitalization of college library would be done. Book bank facility would be provided to more poor students.

Career counseling for competitive examinations would be carried out in regular basis. For that workshop and interactive sessions would be held. Due to Covid situations offline seminar, symposium may not be held. Webinar, online workshop and counseling would be provided so that students can choose a good career.

NCC would be introduced to the students from next year, and for that proper communication has been started.

The institution has planned to organize one national seminar on gender issues, and would try to encourage students, teachers and scholars to work together for quality education.

A building is started with RUSA grant. A full-fledged Education laboratory and a computer laboratory will be constructed. The institution lacks adequate class rooms. Hence, English and Economics department would be shifted to the new building.

The institution strives to give good hostel facilities for the poor girl students. Next year a library would be provided for the hostel dwellers so that a good environment will prevail in the college hostel.

Curriculum Planning and Implementation

HCDG College pursues the curriculum of semester system of Under Graduate Classes as set by Dibrugarh University. The faculty members are also involved in designing the curriculum of self-sponsored and add-on courses of the College Preparation of the Academic Calendar prior to commencement of the academic year is initiated by the College authority. The Principal notifies a Time Table Committee which is entrusted with the responsibility of preparation of the master time-table and it is displayed in a well-framed notice board of the Administrative building for the convenience of all stakeholders. This document is also published on the college website. The departmental timetable is displayed on the departmental notice board. The Head of the Department (HoD) and teachers prepare chapter unitization and frame teaching and lesson plans. Records of teaching and other activities of teachers are maintained in a record book. Teachers keep their individual daily class records mentioning covered topics from the syllabus along with the methods and aids adopted. The HoD keeps daily class records. Sometimes, it also shows recorded forms of other innovative programs, celebrations, and plans of action undertaken by the department. There are systematic examination processes, standard question papers, proper and prompt evaluation. Internal assessment is done transparently and examined scripts are shown to students. Parents are informed about the academic progress of the students. The College provides necessary infrastructural support to each department. Some departments promote specific strategies to

create a blessed environment in the morning session to encourage effective classroom delivery. The conventional method of teaching is practiced along with the use of ICT. Departments also use the Conference Hall for some particular classes. In-house workshops, seminars, and lectures are organized on relevant topics of the syllabus at both institutional and departmental levels. Supplementary talks, extra-murale talks and lectures are also arranged by exchanging faculty members from other departments on interdisciplinary topics of the syllabus. Tutorial, remedial and mentoring classes are arranged by various departments. Besides conventional teaching learning methods, e-resources are used. Students are encouraged to use internet, WhatsApp facility in a positive way. Some departments have project papers. Extra care is taken by such departments to organize special classes on research methodology. Completed projects are documented and catalogued in the departmental library. Staff meetings are regularly convened by the Principal to evaluate the process of curriculum delivery and documentation. IQAC monitors the whole process. IQAC adopts a feedback mechanism (of teachers and students) to get an accurate picture of all these aspects and encourages departments to conduct co curricular, skill and value-based programs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year Certificate Diploma Courses Dates of Introduction Duration Focus on employ ability/entrepreneurship Skill Development